

EST. 2005

TKS COLLEGIATE

GRADES 9-12



MESSAGE FROM OUR PRINCIPALS

Greetings students and prospective students,

We are delighted to share this course catalogue with you, and to continue together in the incredible journey that began when our high school was launched in 2005. As you flip through the catalogue you will see there are many unique attributes that set TKSC apart: excellence in the arts, strong sports and academics, and a deeply relational culture characterized by acceptance, joy, and authenticity.

At TKSC you will find “something different.” You’ll find that “different” in initiatives like our school trips, in character and leadership formation, and in the opportunities each student has to develop a vibrant relationship with God. Jesus described the Christian life as being a city set on a hill, shining for all to see. The building of your “city” starts with foundations, and it’s those foundations that will equip you to engage culture and carry God’s heart wherever you go.

As you leaf through this catalogue, realize that what you’re holding in your hands is more than just a paper course catalogue; you’re holding your future. You’re holding your potential, and what may become of your gifts and talents. We believe that those gifts and talents will flourish here as we partner together.



Mr. Berube

Mrs. Zielke

For you and for His glory,
Mr. Berube and Mrs. Zielke



Watch “Something Different” here!



Follow us on Instagram

SELECTING YOUR COURSES

Please read the course descriptions carefully and use the checklist on the back of this booklet to record courses for which you have already received a credit. Below are the 17 required courses for graduation in Manitoba, an additional 13 credits must be accumulated over your four years in High School.

GRADE 9	GRADE 10	GRADE 11	GRADE 12*
ELA 10	ELA 20	ELA 30	ELA 40
MATH 10	MATH 20	MATH 30	MATH 40
PEH 10	PEH 20	PEH 30	PEH 40
SS 10	GEO 20	CHIS 30	

*Please note some university programs require specific 40s courses. Check their websites. Some may require 2 English or 2 Math courses at the 40S level. Some university programs (e.g. Engineering, Business, Pharmacy & others) may require SPE-CIFICALLY Pre-Calculus Math 40S. Some programs, may require one or more of Physics 40S, Chemistry 40S or even Biology 40s.

Most universities and colleges require that you pass **five** Grade 12 level (40S or 40G) courses, **IN ADDITION TO Physical Education 40F**. Some may require that you get 65% or higher in ELA 40S and Math 40S courses, while some programs may require a higher average (perhaps 80% or higher).

For those interested in possible **entrance scholarships**, students should meet with Mr. Huebert to ensure they have the necessary courses and grades. If you are thinking scholarships, take Pre-Cal 40S and/or Applied 40S PLUS a **minimum of four non-Math 40S** courses (Phys. Ed does NOT count because it is 40F). Examples: Art 40S, Biology 40S, Chemistry 40S, Physics 40S, Global Issues 40S, Music 40S. Most universities require 85% average over these 40S courses.

So think carefully about your possible future studies beyond high school before making your decisions.

HONOURS PROGRAM

EXPLANATION AND RATIONALE

In order to encourage and reward academic excellence, TKSC invites aspiring students to participate in the Senior Years Honours Program. This program, available to Grades 10-12, allows students the option of entering a full Honours program and graduating with Honours, or alternately, choosing a single Honours course in subjects they are particularly gifted and enthusiastic toward.

Acceptance to the program is based on the previous year's mark in the pertinent subject(s), and/or an overall academic standing of 65% or higher in all other courses from the previous year.

At least two honours courses are made available for each grade level through Grades 10-12. Those students who complete all Honours courses and meet the necessary academic requirements from Grade 10-12 may graduate "with Honours".

REQUIREMENTS

1. To enter an Honours course students need an 90% average or higher in that subject in the previous year.
2. Students must complete their Honours course(s) with an average of at least 90% in order to earn an Honours designation.
3. To enter and remain in the full Honours program the student's Grade 9 marks shall be above 65% in all courses, and they shall achieve 65% or higher throughout all their Grades 10-12 courses plus the requirements listed above.
4. Silver Honour Roll and graduation.

EXPECTATIONS

Students considering admission to the Honours Program **MUST RECEIVE** clear counseling in terms of how the program might affect their marks. It will take much hard work to maintain the same marks in an Honours Program as they could obtain in the regular program.

POSSIBLE ADAPTATIONS FOR HONOURS STUDENTS

1. Unit tests will be adapted to create a greater level of difficulty from that of the regular program.
2. Other adaptation may include research presentations, independent projects or additional study questions.

Interested students should speak to their course teacher for specific Honours adaptations.

REGISTERING FOR AN HONOURS COURSE

To apply for an Honours course students must complete an application form and register it with the course teacher. Application forms are available from the course teacher or Vice Principal.



SENIOR YEARS GRADUATION REQUIREMENTS

ENGLISH PROGRAM - Credit Requirements

The total number of credits required to graduate from a secondary institution in Manitoba, is 30. Physical Education, an English, and a Mathematics course are required courses in each Grade.

COMPULSORY SUBJECTS

To graduate from the Senior Years English Program, students must earn compulsory credits in the subject areas listed in the following table.

To receive a secondary diploma, **THE KING'S SCHOOL DIPLOMA**, students must also take additional courses. These include Grade 9 Applied Arts (Shops) and Careers, Grade 9-12 Bible courses and all Grade 12 students must take at least one social studies or humanities credit from: Global Issues 40S OR World Religions 40S OR Psychology 40S.

SUBJECT	CREDITS REQUIRED
Bible	4
English Language Arts (English)	4
Mathematics	4
Social Studies or Humanities	4
Science	2
Physical Education/Health Education	4
Industrial Arts - Grade 9 only	0.5
Careers - Grade 9 only	1
TOTAL TKSC COMPULSORY CREDITS	23.5



When choosing courses, students should ensure they meet the entrance requirements of the Post-Secondary education and training, apprenticeship or private vocational opportunity they intend to pursue.

OPTIONAL SUBJECTS

Students must also earn 6.5 optional credits from Grade 9 to Grade 12. At least one optional credit must be at the Grade 11 level and at least two optional credits must be at the Grade 12 level.

Students may acquire up to 4 credits for private music lessons. Students must bring copies of exam results to the Principal to receive credits. To qualify for the first level the students must write their Grade 5 Exam with Preliminary Rudiments. Course - 9322/12G/22G/32S/42S.

Credits are also available for students involved in the Cadet Program.

COURSE DESCRIPTIONS

The following table explains the course designation which is the letter after each number in the course title.

F/G	Indicates a Foundation or General course which is broadly based and appropriate for all students
S	Indicates a Specialized course in a specific area of study
M	Indicates a Modified course for students with specific diagnosed learning difficulty

CAREER DEVELOPMENT

CAREERS 10S LIFE & WORK EXPLORATION

The Career development curricula have been designed to connect school learning with the realities of the workplace. This course helps students acquire and apply the skills to make appropriate decisions for life, work, and the essential post-secondary education and training that are required in today's economy. The experiential learning components provide students with opportunities to explore potential occupations, and to demonstrate employability skills, essential skills, and specific occupational skills. With career information and experience, students acquire enhanced self-confidence, motivation, self-knowledge, and a greater sense of direction and responsibility.

COMPUTERS

DIGITAL PRODUCTION - DIGITAL FILMMAKING 25S & 0.5 BROADCAST MEDIA 35S

Digital production offers students an opportunity to express their ideas through various digital media. The course teaches the different elements of composition with a focus on video and audio recording, editing, and live production. Students will learn to work with a variety of hardware and software to build their skills and put them into practice, and they will be given the chance to showcase their work through live or prerecorded means throughout the term. While it is recommended that students have some previous experience or interest in media technology, this course is open to all.



ENGLISH

ENGLISH 10F

English 10F introduces students to academic approaches to reading, understanding, and sharing literature. Students will be required to analyze and respond to a variety of texts. Strong emphasis is placed on learning how to write a senior level essay. Possible texts include Romeo and Juliet, The Outsiders, The Wave, and others.

ENGLISH 20F

English 20F develops students' abilities to respond personally and critically to literary, expressive, and transactional texts. Whether through classic novels such as To Kill a Mockingbird, or newer works such as The Freedom Writers Diary, students will further hone their skills in communication and textual analysis.

ENGLISH 30S COMPREHENSIVE FOCUS

Exploration of ideas of life, human nature and God are studied in this class. Students will explore pragmatic use of language (i.e. used to inform, to explain, to persuade, and to argue), and aesthetic use of language (i.e. stories, poetry, drama) through the study of novelists, poets, and playwrights. Students will spend time in the reading and study of various writers as well as doing their own creative writing. This course further prepares students for Grade 12 and beyond.

ENGLISH 40S LITERARY FOCUS

This course is intended for students who are interested in English studies at the university level. The course focuses on English literature from the Anglo-Saxon period to present day in a fast-paced perusal of some of the best works of English poetry, drama, short story, and novel throughout the centuries. Significant amounts of reading and writing are required in this course in order to prepare students for university level studies in literature and liberal arts.

The Grade 12 Provincial Standards Exam, worth 30% of students' final mark, is required for the completion of either English 40S course.



FRENCH

FRENCH 10F, 20F

These courses are a continuation of the Basic French program of the Manitoba Curriculum which begins in Grade 4. The program is designed specifically to increase oral fluency; however, reading and writing skills will also be further developed. Classes are conducted primarily in French.

LEADERSHIP SIC

LEADERSHIP: THROUGH PHYSICAL EDUCATION AND RECREATION 31G & 41G

In Leadership, students will learn to develop and grow their leadership skills, while working to plan and organize various recreational programs and activities both within and outside of the school building. This will include leading intramural clubs for the younger grades and field trips. In this course students will also learn how to safely enjoy outdoor activities including, but not limited to hiking, biking, camping, snowshoeing and orienteering. The emphasis of the course focuses on personal planning, performance, personal evaluation and reflection.

MATHEMATICS

MATHEMATICS 10F

The goal of Grade 9 Math is to communicate mathematical ideas and processes clearly through a variety of topics and problem solving activities. Basic mental math skills are also emphasized. This course includes a look at statistics, working with polynomials, solving linear equations, geometry problems, and learning to apply the laws of powers and exponents. Required: scientific calculator, graph paper.

Students going into Grade 10 must choose Math Essentials 20S or Intro to Applied & Pre-Calculus Math 20S. The course you take will decide what courses you can take in Grades 11-12 and in university/college. Students interested in careers in science, engineering, business, pharmacy, medicine etc. should take Intro to Applied and Pre-Calc Math 20S.

ESSENTIALS MATHEMATICS 20S

Math Essentials 20S is an introductory course to personal finances. It is intended for students whose post-secondary plan does not include a focus on mathematics and science related fields. Topics will include calculating wages and salaries, creating financial spreadsheets, making educated personal banking decisions and good consumer choices, and solving geometry problems. This course emphasizes the value of everyday mathematics skills, as well as communicating thinking processes clearly. A scientific calculator is required.

ESSENTIALS MATHEMATICS 30S

Math Essentials 30S is a continuation of Math Essentials 20S. This course emphasizes decision making, communicating mathematical thinking, and problem solving in regard to personal finances. Topics include calculating income accurately, interpreting data on graphs, working with formulas, using a variety of measurement devices, completing basic income tax forms, and discovering the costs involved in owning and operating a vehicle. A scientific calculator is required.

ESSENTIALS MATHEMATICS 40S

Pre-requisite: Math Essentials 30S.

Consumer Mathematics 40S is a continuation of personal finances studied in Math Essentials 30S. Emphasis is given to communicating mathematical ideas and processes clearly. Topics include government finances, purchasing a house and insurance, investing money knowledgeably, personal income tax (with dependents considered), and statistics. There is a Provincial Final Examination worth 20% of final mark. A scientific calculator is required.

INTRODUCTION TO APPLIED AND PRE-CALCULUS MATHEMATICS 20S

This course continues expanding knowledge of algebra, working with polynomials, solving linear equations, geometry problems, and learning to apply the laws of powers and exponents. It is a prerequisite to both Applied Math 30S and Pre-Calculus Math 30S.

APPLIED MATHEMATICS 30S

Pre-requisite: Intro to Applied and Pre-Calculus Math 20 with a grade of 65% or higher.

Grade 11 Applied Mathematics is intended for students considering post-secondary studies that do not require a study of theoretical calculus. The Grade 11 Applied Mathematics course includes the following topics:

measurement, geometry, logical reasoning, statistics, and relations and functions. Students are required to learn mathematical concepts through individual and group work, and through regular practice and homework.



APPLIED MATHEMATICS 40S

Pre-requisite: Applied 30S or Pre-Calculus 30S with a grade of 65% or higher.

Grade 12 Applied Mathematics is intended for students considering post-secondary studies that do not require a study of theoretical calculus. This course includes the following topics: financial mathematics, logical reasoning, probability, relations and functions, and design and measurement. There is a Provincial Final Examination worth 30% of final mark.

PRE-CALCULUS MATHEMATICS 30S

Pre-requisite: Intro to Applied and Pre-Calculus Math 20 with a grade of 65% or higher.

This course is designed for students who intend to study calculus and related mathematics as part of post-secondary education. The course comprises a high-level study of theoretical mathematics with an emphasis on problem solving and mental mathematics. The topics include study of algebra, quadratic functions, reciprocal functions, and trigonometry. A scientific calculator is required.

PRE-CALCULUS MATHEMATICS 40S

Pre-requisite: Pre-Calculus 30S.

This course is designed for students who intend to study calculus and related mathematics as part of post-secondary education. The course comprises a high-level study of theoretical mathematics with an emphasis on problem solving and mental mathematics. The topics include study of transformations of functions, trigonometric functions, exponential functions, logarithmic functions, polynomial functions, radical functions, rational functions, and the binomial theorem.

A provincial examination worth 30% is written at the end of the course. A scientific calculator is required.

MUSIC

CHORAL 10G, 20G, 30S, 40S

High school choir is offered as a full-credit course with Grades 9 through 12 participating as a single ensemble. The course is primarily practical in nature, focusing on individual vocal development and ensemble-singing as part of the OUTLOUD worship choir. Students will be given the opportunity to explore a variety of styles and genres of music, both vocally and through study of theory and music history. OUTLOUD's performance component occurs primarily through the TKS Spring Concert, along with other opportunities for individual and group performance throughout the year.



PRAISE ENSEMBLE

Pre-requisite: Choral 10G or 20G

The Wildfire Band is a praise & worship ensemble available to grade 11 and 12 students as a full credit. The practical side of the course focuses on both individual skill development and ensemble-building. The course also examines the Scriptural, spiritual, and mechanical aspects of leading and planning worship. Students in this course will be assisting periodically in leading worship during Connect sessions for Grades 9 through 12, along with various other opportunities to lead and participate in worship throughout the year.

Previous instrumental experience is encouraged but not required.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 10F, 20F, 30F, 40F

Physical education is a compulsory, one-credit course. The course will encompass activities and teaching geared to the five General Learning Objectives of the Physical Education/Health curriculum. These are: Movement, Fitness Management, Safety, Personal and Social Management, and Healthy Lifestyle Practices. The course offers a wide range of activities such as team sports, alternate pursuits, fitness activities, individual lifetime activities, and recreational sport. Special out-of-school activities may be offered as an extension of the regular physical education program. In Grade 11 and 12 half of the course is taught at the school and the other half is completed independently by students.



RELIGIOUS STUDIES

CULTURAL EXPLORATION (MISSIONS) 35G

A Grade 11 Bible elective, Cultural Exploration - Missions gives students a beginning understanding of the purpose and essence of Christian missions. The course covers the topics of the Power of Testimony, the New Testament Church, and two book studies exploring missions to other cultures and missions to the lost at home. Students will complete journal assignments, presentations and quizzes for assessment, and will participate in weekly volunteer hours at local missions. This course is compulsory for all students wishing to participate in the Grade 11/12 missions trip.

RELIGIOUS STUDIES (BIBLE) 11G, 21G

The Grade 9 and 10 Bible classes center on learning to walk with God through a deeper understanding of how to read the Scriptures alongside a growing awareness of who God is as Father, Son, and Holy Spirit. Students receive training in principles of Scripture interpretation (hermeneutics) while completing units of study on the Father heart of God, Jesus in the Gospel of Mark, and the Holy Spirit and his gifts.

A WORLD OF RELIGIONS: A CANADIAN PERSPECTIVE 40S

World of Religions 40S provides students with the opportunity to explore and better understand some of the many different religious beliefs and practices that exist in Canada. With the goal of increasing students' religious literacy, students will become better equipped to engage in intercultural settings and to dialogue with those of varying beliefs. Learning experiences will include a combination of student inquiry, teacher lectures, and community visits to places of worship. The King's School will present this curriculum from a Christ-centered world-view. Course fulfills the Bible requirement for Grade 11 or 12 students.

SCIENCES

SCIENCE 10F

Grade 9 Science focuses on four topics: atoms and elements, reproduction, electricity, and exploring the universe. The purpose of this course is to promote curiosity and help satisfy questions about the world around us. There is an emphasis on discovering the details and grandness of God's creation as fundamental science concepts are studied.

SCIENCE 20F

Science 20F focuses primarily on the disciplines of chemistry, physics and biology. Topics include: Chemistry in Action, Physics in Motion, Sustainability of Ecosystems, and Weather Dynamics. A scientific calculator is required.

BIOLOGY 30S

Biology 30S explores the incredible miracle of the human body. By investigating how the human body works, students can better understand what can be done to maintain and improve their health and fight diseases. Critical to this topic is the foundational principle that we honor God by taking good care of our physical bodies. Topics include: Wellness and Homeostasis, Digestion and Nutrition, Blood and Circulation, Respiration, Excretion and Waste Management, the Nervous and Immune Systems, Aging, and Medical Ethical Issues.

BIOLOGY 40S

Biology 40S develops a scientific understanding of God's creation in terms of how life has developed and continues to be sustained over time. Some of the major questions include: How do genes determine traits? How are traits passed on to offspring? How does DNA determine how organisms develop, grow, and live? How have these systems changed? What is a species, and how are different species similar or dissimilar?

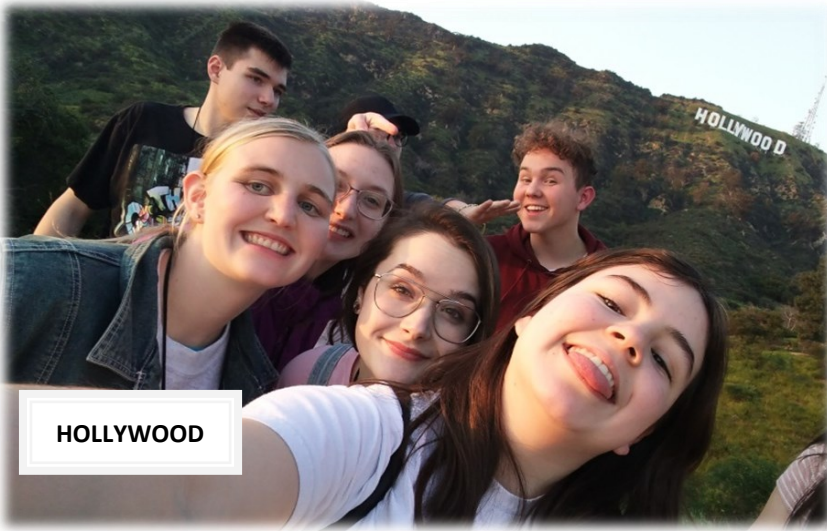
This course helps students learn to think critically about the similarities and differences in all organisms, to identify and explain structures and processes fundamental to life, and to continue to develop a sense of wonder in how we are indeed "fearfully and wonderfully made."



LIFE AT
EST. 2005
TKS
COLLEGIATE
GRADES 9-12



LA DREAM CENTRE



HOLLYWOOD



TKS KNIGHTS





OTTAWA



JV BASKETBALL
PROVINCIAL CHAMPS!



CHRISTMAS FUN



WILDFIRE - PRAISE ENSEMBLE



CHEMISTRY 30S

Pre-requisite: Science 20F with a grade of 65% or higher.

Chemistry 30S gives students exposure to some of the basic areas of chemistry, and gives them experience in problem solving and taking precise and accurate measurements, which they will need in any future science-related courses. It also aims to increase their understanding of the applications of chemistry to the real world. The following six topics, which are based on the Manitoba Provincial Curriculum are dealt with: science and lab skills, physical properties of matter, chemical reactions, gases and the atmosphere, solutions, and organic chemistry.

CHEMISTRY 40S

Pre-requisite: Chemistry 30S with a grade of 65% or higher.

Chemistry 40S builds on what students learned in Chemistry 30S, giving them exposure to the systematic processes of chemistry. They will also gain experience in problem solving and lab work, and investigate applications of chemistry to the real world. The following topics, which are based on the Manitoba Provincial Curriculum (2007), will be dealt with: science and lab skills, atomic structure (including quantum mechanical model), various chemical reaction topics (kinetics, aqueous reactions, acids and bases, redox chemistry), and electrochemistry.



PHYSICS 30S

Highly recommended: Science 20F and Intro to Applied and Pre-Calculus Math 20S with a grade of 65% or higher.

Physics combines math with an inquiring mind to analyze physical phenomena. The Physics 30S program is a challenging course and students are expected to devote extra time to the subject in order to achieve a satisfactory grade. This is a necessary course for many science-related careers, including engineering, and various health professions. Topics include: waves in 1D, waves in 2D, sound, light, kinematics, dynamics, gravitational fields, electric fields, magnetic fields, and electromagnetic fields. A scientific calculator is required.

PHYSICS 40S

Pre-requisite: Physics 30S. Highly recommended: Applied Mathematics 30S or Pre-Calculus 30S with a grade of 65% or higher.

This course further develops a student's understanding of the basic principles and concepts of physics. The course is a continuation of Physics 30S and will further develop the topics introduced there. Students will use a variety of experimental approaches to describe relationships between variables. The course will include further topics in Dynamics and Uniform Circular Motion, Work and Energy, Fields (gravitational, magnetic and electric), and the Wave Nature of Light. This course is an approved 40S selection for university entrance.

SERVICE CREDIT

The Service credit option is a King's School initiated program which grants a maximum of one full credit for any high school student who would like to volunteer in the community. The program must be overseen and evaluated by a responsible adult. 55 hours of service is required for a half credit and 110 hours for a full credit.

SOCIAL STUDIES

SOCIAL STUDIES 10F: CANADA IN THE CONTEMPORARY WORLD

Social Studies 10F is a Canadian studies course that examines various events and institutions that comprise the Canadian way of life today. Course topics include events in recent Canadian history, aspects of Canadian culture, immigration, government, and law.

GEOGRAPHY 20F: GEOGRAPIC ISSUES OF THE 21ST CENTURY

Geography 20G is a regional geography course which examines issues relating primarily to Canada. Students are introduced to the broad range of physical and cultural topics that fall under the category of “geography”. Students will explore the topics of geographic literacy, natural resources, food from the land, industry and trade, and urban places throughout this course.

HISTORY 30F: CANADIAN HISTORY

History 30F informs students of the story of Canada, from pre-European times to the 20th century, through the study of major eras, events, and individuals within our history. Students will cover topics including the First Peoples and Nouvelle-France, British North America, Becoming a Sovereign Nation, Achievements and Challenges, as well as Contemporary Canada.

PSYCHOLOGY 40S

Psychology 40S is a fascinating but demanding course. Students will learn about how the brain works and thinks, and explore possible explanations for why people behave the way they do. The course covers a wide variety of topics including: famous psychologists, what psychologists do, how psychologists do research, how the brain works, fight or flight responses, the 8+ (not 5) senses, perception, optical illusions, motivation, emotion, memory, how people learn, personality, intelligence, how brains change over time, sleep, how drugs influence the brain, psychological disorders and how they are treated, ethnic identity and social interactions (love, bias, mob mentality, etc.). This is a demanding course. Student success requires commitment to significant amounts of work.



GLOBAL ISSUES 40S

Global Issues 40S develops student awareness of pressing issues in today’s world while honing and testing their research skills and ability to self-manage. Learning occurs mainly through independent inquiry as students delve into research choices from among the twelve categories for inquiry (students are expected to explore a minimum of three areas of inquiry). The course includes a collaborative “Take Action” project that replaces the final exam.

VISUAL ARTS

VISUAL ART 10S

Skill instruction is the foundation of Art 10S. This course is designed to build confidence in students’ ability to draw and be creative in a variety of art media. Significant time is given to sketchbook drawing with clear instruction from the front modeled by the teacher. Major course content includes four units exploring the media of charcoal, clay, pencil crayon, and mosaic. Students complete several practice pieces preparing them for the creativity and skill required for the final project in each unit. The course is challenging, with students typically amazed at what they produce.

VISUAL ART 20S

Art 20S is an elective course allowing students who enjoyed art in Grade 9 to have the opportunity to explore more new media and develop greater competency in those already explored. Sketchbook exercises continue, but are alternated with an art appreciation component called Daily Artist, where slideshows featuring the best works of approximately 30 artists are viewed and discussed. Recognition quizzes keep things challenging and interesting in this component! Students cover units in portraiture, watercolor painting, clay sculpting, and acrylic painting with practice studies and culminating projects in each unit. Some of TKSC's best artwork typically comes out of this course. An art field trip and visiting artists are frequently part of this course.



VISUAL ART 30S

Pre-requisite: Art 20S at TKS or art portfolio.

Art 30S is where students begin to put their skills to use in creative exploits. Having learned skills in many different media and understanding some of the elements and principles of good art, students now have the opportunity to explore their own style in what they create. Sketchbook exercises are limited as more focus is given to experimenting with design and composition, while two new media are also introduced. Units include linoleum printmaking, pottery wheel, impressionistic painting, and a more advanced unit in watercolour with pen and ink. An Honours option is available in this course.

VISUAL ART 40S

Pre-requisite: Art 30S at TKS or art portfolio.

Art 40S is for committed artists who want to make the most of their last year of high school art. Because class size is usually smaller, the course allows for more ambitious student-initiated projects, and grants students an entire unit of pursuing a dream project in any medium the school is equipped to handle. Besides this fun final unit, the course also covers a unit in logos, abstract art, and "Art with a Message" on a theme chosen by the class. Lots of opportunity is given for the dedicated young artist to produce their best piece ever.

KINGDOM ART 30S, 40S

Pre-requisite: Art 20S at TKS.

Unique to The King's School, taking art outside the four walls of school is what Kingdom Art is about. The course is run as a Religious Studies elective for art students who want to use their talent to bless others by creating excellent pieces of inspirational and prophetic art to give away. Although students always work on skill development in drawing the human figure, every course is different in that new venues are chosen each year to receive art. Whether it is a mural, a billboard, an artwork for an office in the Legislature or City Hall, or a painting to show the homeless the way to Jesus...students are challenged to the max in using their acrylic painting skills in the projects God gives them. Students experience the great joy of seeing people blessed by the art they receive!



KNIGHTS ATHLETICS AT TKSC

As part of the MHSAA's Zone 12 Crosstown Conference, TKSC runs a competitive and high quality athletics program. Competing as a Double A school, Knights teams have won a number of zone championships, as well as winning a recent provincial championship in basketball.

TKSC offers its athletes development in the following sports: Badminton, Basketball, Cross Country, Soccer, Track and Field, Ultimate Frisbee, and Volleyball.



ALUMNI TESTIMONIES

The first class to graduate from The King's School included four students back in 2006. Since then, we have graduated 183 students. Graduates have gone on to become teachers, dentists, nurses, screen writers, business owners, lawyers, pastors, and more.

Here is what a few of our alumni have had to say about their time at TKSC.

"They knew everything, my passions, my dreams, my goals and they wanted to ensure that those were fostered using my relationship with God for perspective and direction." - Carrera Lamoureux, Class of 2010

"The King's School had staff who were willing to sit down and converse with us beyond an academic standpoint. They had their own relationships with Christ...and were able to give us advice based out of their own relationship with Christ, and not something that was made up." - Faith Hezekiah, Class of 2015

"I have really appreciated the investment the teachers make into the students' lives and how they are intentional about creating relationships. They strive to see the students succeed." - Matthew Frank, Class of 2017

"Being a culturally diverse community of students and staff, The King's School helped me connect and interact and know how to form relations with people from other parts of the world." - Ndinda Musyoka, Class of 2008

"I really appreciated the overall respect for students by the teachers and staff and the lifelong friendships with classmates and other students and some staff as well!" - Nelson Braun, Class of 2009

"The missions trips opened my eyes to the circumstances that others live in...I felt like I was a part of a bigger picture and was making a change." - Rebecca Watson, Class of 2011

"The school community built a family, and the classmates were more than friends, they were siblings. The teachers really cared about you and you could tell they wanted you to be the best you could be." - Simeon Doerksen, Class of 2013



AWARDS

EXCEPTIONAL ART ACHIEVEMENT AWARD

Awarded to the Grade 12 student with the highest overall average in art.

GRADE 12 MUSIC ACHIEVEMENT AWARD

Awarded to the Grade 12 student with the highest overall average in music.

GRADE 12 ATHLETIC ACHIEVEMENT AWARD: Male and Female

Awarded to one outstanding male and female athlete.

JOANN LEIGHTON SPORTS LEADERSHIP AWARD

\$250 award in recognition of a Grade 12 student who has been a leader and role model to his or her team-mates, and who has exemplified strong participation in Knights athletics.

MARGARET DUDDEK MEMORIAL AWARD

\$200 award in recognition of a Grade 12 student who has demonstrated a great love for the school, an attitude of acceptance and encouragement, and long term commitment to TKS.

GATEWAY BIBLE AWARD

The \$250 Gateway Bible Award recognizes the Grade 12 student who has maintained full completion of their Scripture memory, and has earned the top overall Bible mark averaged across their Grade 9-12 Bible courses.

PASTOR'S AWARD

Award in recognition of a graduating student who has been a key participant in the life of the school and has met a very broad set of high standards in the areas of Christian character, academic excellence, school leadership, and athletic participation.

TKS COMMUNITY LEGACY AWARD

\$200 award in recognition of one male and one female student who have been at The King's School for their entire thirteen years of primary and secondary education, honouring their long term commitment, perseverance and work ethic, and their support of school community.

SCHOLARSHIPS

STUCO SCHOLARSHIP

\$200 scholarship recognizing a student who has demonstrated leadership potential, has helped build a spirit of community at the school, and is dedicated to pursuing their educational goals.

SANDI ALEXANDER MEMORIAL SCHOLARSHIP

Scholarship honoring the memory and service of long-time TKS staff member and volunteer, Sandi Alexander. The recipient will be able to demonstrate academic and spiritual growth over their Grade 10-12 years; additionally, the recipient will be able to identify unique or specific challenges they have had to face or overcome in their schooling.

MOST IMPROVED STUDENT SCHOLARSHIP

\$1000 scholarship recognizing the graduating student who has demonstrated the greatest academic progress from their Grade 9 marks through to Grade 12.

GOVERNOR GENERAL'S BRONZE MEDAL

The Governor General's Bronze Medal for academic excellence recognizes the graduating student who has achieved the highest overall average across all their Grade 11 and 12 courses.



PLANNING FOR GRADUATION

Subject Areas	GRADE 9 5 COMPULSORY CREDITS		GRADE 10 5 COMPULSORY CREDITS	
	English Language Arts	<input type="checkbox"/> English Language Arts	1	<input type="checkbox"/> English Language Arts
Mathematics	<input type="checkbox"/> Mathematics	1	One of the following: <input type="checkbox"/> Essentials Math <input type="checkbox"/> Introduction to Applied and Pre-Calculus Math	1
Physical Education/ Health Education	<input type="checkbox"/> Physical Education/ Health Education	1	<input type="checkbox"/> Physical Education/Health Education	1
Social Studies	<input type="checkbox"/> Canada in the Contemporary World	1	<input type="checkbox"/> Geographic Issues of the 21 st Century	1
Science	<input type="checkbox"/> Science	1	<input type="checkbox"/> Science	1
Required Electives	<input type="checkbox"/> Life/Exploration	0.5	<input type="checkbox"/> Bible	1
	<input type="checkbox"/> Bible	1		
	<input type="checkbox"/> Study Hall	0.5		
	<input type="checkbox"/> Visual Arts	1		
Optional Electives	<input type="checkbox"/> French	1	<input type="checkbox"/> French	1
	<input type="checkbox"/> Choir	1	<input type="checkbox"/> Music	1
			<input type="checkbox"/> Visual Arts	1
			<input type="checkbox"/> Media Technology	1
TOTAL CREDITS				

GRADE 11		GRADE 12	
<input type="checkbox"/> ELA	1	<input type="checkbox"/> ELA: Literary Focus	1
One of the following: <input type="checkbox"/> Applied Math (year depending) <input type="checkbox"/> Essentials Math <input type="checkbox"/> Pre-Calculus (year depending)	1	One of the following: <input type="checkbox"/> Applied Math (year depending) <input type="checkbox"/> Essentials Math <input type="checkbox"/> Pre-Calculus (year depending)	1
<input type="checkbox"/> Physical Education/Health Education	1	<input type="checkbox"/> Physical Education/Health Education	1
<input type="checkbox"/> History of Canada	1		
One of the following: <input type="checkbox"/> Praise Ensemble <input type="checkbox"/> Kingdom Art <input type="checkbox"/> Missions <input type="checkbox"/> World of Religions	1 1 1 1	One of the following: <input type="checkbox"/> Praise Ensemble <input type="checkbox"/> Kingdom Art <input type="checkbox"/> Missions <input type="checkbox"/> World of Religions	1 1 1 1
<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> French <input type="checkbox"/> Choir <input type="checkbox"/> Visual Arts <input type="checkbox"/> Media Technology <input type="checkbox"/> Leadership	1 1 1 1 1 1 1 1	<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Global Issues <input type="checkbox"/> Choir <input type="checkbox"/> Psychology <input type="checkbox"/> Media Technology <input type="checkbox"/> Visual Arts <input type="checkbox"/> World of Religions	1 1 1 1 1 1 1 1



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