

## 2024-2025 APPLICATION FORM

Include with this form:

- \$100 application fee (per family)
- o Copy of student's birth certificate
- Copy of most recent report card
- o Statement of Faith, signed
- o Code of Conduct, signed

745 Kapelus Drive, West St. Paul, MB, R4A 5A4 admissions@thekingsschool.ca p: 204.989.6581 f: 204.989.6584 www.thekingsschool.ca

STUDENT INFORMATION:							
Legal Last Name		First Name an	d Middle Name			Grade Enrolling In	
Preferred First Name (if different)		Sex Male Female Birth Date (mm			mm/dd/yyyy)		
Citizenship	Other	If in Canada as a temporary resident, on a work/study permit, or as a refugee, please include documentation:					
Specify		☐ Temporary Resident ☐ Work/Study Permit ☐ Refugee ☐ Permanent Resident  Date Entered into Canada (mm/dd/yyyy)					
Religious Affiliation		Place of Worship					
PARENT/CAREGIVER INFORMATION:							
$\square$ MOTHER / $\square$ CAREGIVER							
Last Name			First Name				
Primary Phone	Work Phone	!	Email Address				
Street Address	25S		City & Province			Postal Code	
☐ FATHER / ☐ CAREGIVER							
Last Name			First Name				
Primary Phone	Work Phone		Email Address				
Street Address			City & Pro	& Province		Postal Code	
Student Lives With  Mother	· & Father	Mother	Father	Caregiver	Other_		
Please Note: If a custody agreement is in place, a copy of the agreement must accompany this application. If parents have shared/joint custody, both parents must sign the application form and supporting documents.							
OTHER INFORMATION: (Use this space, or attach additional papers with other information you consider relevant to the application process):							
(Ose this space, or attach additional pa	pers with other ii	njormation you col	isiaer reievari	t to the application	on process):		
MEDICAL INFORMATION:  Students with medical conditions and/or life threatening allergies (ie: anaphylaxis) that may require immediate action must complete a school URIS medical plan (health information remains in student file)							
Medical conditions that may require immediate action:							
Allergies that may require imme	diate action:						

STUDENT HISTORY:						
The King's School is not p	resently able to provide services for signific	ant psychological, cognitive, behavioural or physical disa	bilities			
Has student received:	d: Please include a copy of any documentation for plans indicated					
	☐ Resource assistance ☐ IEP/AEP/ALP/SSP ☐ IBP/BIP ☐ Speech ☐ Occupational Therapy					
	☐ Level 2 or 3 funded ☐ School Psyc	hology □ Gifted/Enrichment □ None				
Has student ever:		n suspended				
☐ Been refused admission to, or dismissed/expelled from another school ☐ None						
Current School/Child Ca	re racility Name	Phone Number				
Last grade completed:	d: (include copy of most recent report card or transcript)					
Name of Agency/Support Service Contact Person						
Name of Agency/Suppor	t Service	Contact i cison				
Reason for Service		Phone Number				
Reason for Service		Phone Number				
Diagram attack foutbounds			Initial:			
Please attach further documentation on a separate piece of paper.						
I give consent for information to be exchanged between the support agency listed above and The King's School regarding services received by the agency. I may withdraw this consent at any time by notifying the school in writing. Initial to the right:						
TERMS AND CONDITION		ng. maar to the right.	Initial:			
	ww.thekingsschool.ca or by hard copy upon reque	est )	iiiitiai.			
I declare the information that I have provided on this form is complete and accurate. I will promptly notify the school of any						
changes to the information on this form.						
I understand failure to disclose pertinent information (ie. resource needs, medical issues, behavioural problems or past and						
present circumstances that in the opinion of the administration directly impacts the overall well-being of the student and the						
student community) may result in the rescission of the enrolment status of the applicant student at the time the information						
comes to the attention of the administration.						
I understand this may result in the mandatory immediate withdrawal of a student.						
I understand failure to accurately inform Administration about a change in needs may lead to the discontinuation of the school's						
ability to meet the student's needs in the future. This may result in the mandatory withdrawal of the student.						
I have read the 'Statement of Faith'. By choosing The King's School, we agree to respect The King's School's 'Statement of Faith'						
and agree to the transmission of the Christian perspective as it outlines.						
I have read and understood the 'Code of Conduct Policy' and understand its terms and conditions.						
I agree to abide by these terms and conditions and support The King's School staff as it seeks to carry them out.						
I have read and understood the 'Tuition Policy' and understand its terms and conditions.						
I agree to abide by these terms and conditions and support The King's School staff as it seeks to carry them out.						
I understand that The King's School is a uniform school and if my child is given an offer of admission, I agree to abide by the						
policy in place and will support The King's School staff as it seeks to carry it out.						
I acknowledge that submission of this application does not guarantee the student's acceptance into the school. The school						
reserves the right to deny admission to any applicant at its discretion, without obligation to provide justification for such						
decisions. Additionally, I understand that there is no entitlement to a hearing or appeal regarding the school's decision to deny						
the applicant. I have read and understood the terms and conditions of this application.						
The King's School exis	ets nrimarily to spread a passion for the	glory of God through Jesus Christ to every nation and	OVOTV			
The King's School exists primarily to spread a passion for the glory of God through Jesus Christ to every nation and every generation. Inspiring and equipping students in a Christ-centred learning environment to live to their fullest potential						
academically, spiritually, relationally, vocationally, physically and in personal character.						
academicany, spirituany, relationany, vocationany, physicany and in personal character.						
Print Name:	Signature:	Date:				
Print Name:	Signature:	Date:				

NOTES: It is the Parent/Caregiver's responsibility to notify Manitoba Education if the enrolment situation of their child(ren) changes during the school year.

Applications receive consideration provided The King's School has the necessary resources to support the student's needs.